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Wida speaking practice

Do your MLS need help with WIDA ACCESS speaking? Every year when WIDA ACCESS speaking scores are high, but inevitably, your hopes are dashed. Year after year you notice your students' scores are high, but inevitably, your hopes are dashed. Year after year you notice your students' scores are high, but inevitably, your hopes are dashed. Year after year you notice your students' scores are high, but inevitably, your hopes are dashed. Year after year you notice your students' scores are high, but inevitably, your hopes are dashed. Year after year you notice your students' scores are high, but inevitably, your hopes are dashed. Year after year you notice your students' scores are high, but inevitably, your hopes are dashed. Year after year you notice your students' scores are high, but inevitably, your hopes are dashed. Year after year you notice your students' scores are high, but inevitably, your hopes are dashed. 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Don't be too freaked out by Nina. She is there to help you hear how much and how well you are supposed to speak. You should be matching Nina's clarity and fluency as well as the amount of words and time she is taking. You should take notes as to what to say, but don't write a script sounds unnatural, and the scorers are listening for natural speech patterns. If you want to offer your students more, check out the video I made called Tips and Tricks to Show Progress on the WIDA ACCESS Speaking Test. It saves you time and your voice from repeating the same tips through all your classes. Something else I think is very important to prepare my MLs for the WIDA speaking test is to give them a mnemonic device to help them remember what to include in their answers to academic speaking prompts. Now, I want to start by saying I would only use this with Levels 3 and above proficiency levels. The lower proficiency skills. Back to the mnemonic device, I created an acronym that mimics the one my MLs are used to in writing (RACES). Instead, I created SASHES for Speaking S = Say the question in sentence form. A = Analyze all parts of the prompt. S = Stretch your answer with transitions and conjunctions. H = Hold the floor or keep talking. E = Explain everything. Be the teacher. S = Sum it up. Restate the question in a new way. Activities to Go with Each Step of SASHES S = Say the question in a statement instead. For example, "Why did the chicken cross the road?" The chicken crossed the road because... What is nice about this activity, is it gives students practice with the different question words: who, what, where, when, why, and how. This could lend itself to both lower and upper proficiency levels. In the activities I created, I played with these even further by using anti-jokes are deliberately unfunny. A = Analyze all parts of the prompt For this step the best thing you can do is give a lot of opportunities to practice. This step applies to both speaking and writing prompts, so try to collect prompts that work for both RACES and SASHES. Before multilingual learners can successfully answer a constructed-response such as those found on the ACCESS, they need to know how the prompts/questions work. I like Kelly Gallagher's strategy called the ABCs and D of On Demand Writing adapted from Teaching Adolescent Writers. We will focus on the "A" or "Attack the Prompt". In this strategy, Gallagher describes the process as: Cross out the words "Write a composition" in the prompt. Crossing these words out helps us prune the prompt, reducing the chances of becoming distracted. Circle any words that ask you to do something. (In the sample prompt you would circle "discuss," "share," and "support." This shows us that the prompt is asking for three things, not just one and helps avoid the problem of only partially answering the prompt. Draw an arrow from each circled word (those words) that tell you to do something) to what it specifically tells you to do. Under the prompt, rewrite and number the circled words. Next to each word, rewrite and number the entire prompt anymore. S = Stretch your answer with transitions and conjunctions The key to this step is teaching students to use transitions and conjunctions. My favorite way to teach this is the improvisation game "Yes, and." The idea of this game is to keep the conversation going by always agreeing with the person before you, then adding on to their thought. You can see how this can lead to stretching of the answers. I always tell my students that teacher don't want them to use run-on sentences when they write, but for the ACCESS test, we do want run-on sentences when speaking. "Yes, but" with the next student adding a contrary statement to the one before. Three rules for the game: The sentences should match each other in context, or "go together". They should definitely all help build an elaborate situation. The story should have a problem build upon the next with possible solutions along the way. The story ends at a natural conclusion, when all the problems have been addressed, and the final solution is satisfying. Some sample story starters for "Yes, and" [or "Yes, but"] are: Suddenly, icy fingers grabbed my arm as I inched through the darkness. I suddenly found out that I was heir to a throne... She opened the letter and it said she'd won \$100,000. When I flipped on the radio that night, I couldn't believe the voice I heard coming through the speakers. I still remember the day I was born. There was a secret meeting in the morning and she absolutely had to be there H = Hold the floor or keep talking Representatives of WIDA have used the term, "Hold the Floor" for what the scorers are looking for on the ACCESS speaking test. This means they want MLs to be able to keep speaking fluently, clearly, and for an extended time. The scorers are looking for the confidence to command the room or "hold the floor." What can you do to help your multilingual learners feel confident that they can keep talking? The great news is my favorite strategy is also one of the key strategies to improve both writing and speaking skills: using expanded noun phrases. What do I mean by this? A noun phrase is a noun with modifiers such as adjectives and adverbs. A couple of great ways to practice this concept is through Reader's Theater scripts for cumulative tales such as "The House that Jack Built" and "I Know an Old Lady". These cumulative tales have nested noun phrases. E = Explain Everything In this penultimate step of SASHES, students need to remember to explain everything. This is the reminder of how they analyzed the prompt. This is the reminder of how they analyzed the prompt. This is the reminder of how they analyzed the prompt. This is the reminder of how they analyzed the prompt. This is the reminder of how they analyzed the prompt. This is the reminder of how they analyzed the prompt. This is the reminder of how they analyzed the prompt. This is the reminder of how they analyzed the prompt. are complete. An activity idea for this would be to play Explain Everything BINGO. This game encourages them to use as many Talk Moves/Accountable Talk sentence stems and frames as they can during a week. As a student uses a stem/frame, they mark the spot on their BINGO board. When they get five across/down/diagonal, the students should get a new BINGO board for the next week. S = Sum It Up This strategy is simply the way we want students to conclude their answer. It is always a good idea in writing or speaking to restate the thesis in the conclusion. I like the simple, "This is why..", bur I do know some teachers who forbid their students to use in their speaking (and writing). Therefore, here is a list of some other sentence starters to use for conclusion sentences: In summary.... To conclude... Thus... To summarize... In short... In conclusion... To sum up... To end with... Finally... Lastly... To finish... Overall... On the whole... As a result... If you like the idea of having signal words/phrases anchor charts ready for you, click the image below to see what I created. WIDA-style Speaking Practices Finally, I have created many (and counting) speaking practices I would love for you to explore. They range from grades 1-12 on a variety of topics and mostly geared to help Level 3 MLs on the WIDA speaking test. They mimic the style of the WIDA ACCESS speaking test and even have a model student like Nina. Her name is Isabel and she happens to be my patient daughter who allows me to record her to help your students. If you want to test out one of my speaking practices for free, see the Comparing Planets one. Otherwise, I would love for you to explore the others in my store and see if you like them. All speaking practices are available here on or in my Teachers Pay Teachers store. • Bundle-WIDA Speaking Practice for Secondary English Learners #1-5 • Editable Speaking Practice • K-2 WIDA Student Friendly Speaking Rubric for ESL • WIDA Student Friendly Speaking Practice • K-2 WIDA Student Friendly S Practice 2.0 Favorite Ice Cream • WIDA style Speaking Practice 2.0 for Elementary English Learners: Time • WIDA style Speaking Practice 2.0 for Secondary ELs: Swans vs. Ostriches • WIDA style Speaking Practice 2.0 for Secondary students: Women in STEM • WIDA style Student-Friendly Speaking Rubric for Secondary Students Conclusion With the use of my Tips and Tricks, SASHES acronym and activities to go with that, and plethora of WIDA style speaking performance. This has worked for me, so I know it can work for you, too. **Some links lead to affiliate programs. If you use these links to buy something we may earn a commission at no additional expense to you. Thanks. Complete these same practice items. We're excited to share with you this free WIDA ACCESS test prep lesson on speaking, the first lesson within our WIDA ACCESS test prep lessons in our lesson library with an Off2Class account! Over the years, our district partners in WIDA states have shared with us their difficulties preparing students for WIDA ACCESS due to a lack of materials. Teachers report low student motivation and engagement with annual WIDA ACCESS testing due to students being stuck at a certain level for years with little change in their WIDA ACCESS testing due to students being stuck at a certain level for years with little change in their WIDA ACCESS testing due to students being stuck at a certain level for years with little change in their WIDA ACCESS testing due to students being stuck at a certain level for years with little change in their WIDA ACCESS testing due to students being stuck at a certain level for years with little change in their WIDA ACCESS testing due to students being stuck at a certain level for years with little change in their WIDA ACCESS testing due to students being stuck at a certain level for years with little change in their without an access to the students at a certain level for years with little change in their without and the students at a certain level for years with little change in their without an access to the students at a certain level for years with little change in their without and the students at a certain level for years with little change in the students at a certain level for years with little change in the students at a certain level for years with little change in the students at a certain level for years with little change in the students at a certain level for years with little change in the students at a certain level for years with little change in the students at a certain level for years with little change in the students at a certain level for years with little change in the students at a certain level for years with little change in the students at a certain level for years with little change in the students at a certain level for years with little change in the students at a certain level for years with little change in the students at a certain level for years with little change in the students at a certain level for years with little change in the students at a ce the Off2Class WIDA ACCESS test prep lessons to fill this gap and help students maximize their test scores! "WIDA ACCESS Speaking 1 - Introduction to Speaking" (WIDA: Developing) is ideal for all students who are preparing to take WIDA ACCESS assessments. This includes Long-term ELs, Newcomers, and Students with Limited or Interrupted Formal Education (SLIFE). This lesson corresponds to the following standards and standard statements: ELD-SI.4-12.Explain. Multilingual learners will generate and convey initial thinking; follow and describe cycles and sequences of steps or procedures and their causes and effects. ELD-LA.9-12.Inform.Interpretive. Multilingual learners will interpret informational texts in language arts by analyzing descriptions and inferences in textual evidence for key attributes, qualities, characteristics, activities, and conceptual relationships. ELD-MA.9-12. Explain. Expressive: Multilingual learners use language to construct mathematical explanations that state reasoning used to generate own or alternate solutions. *WIDA ACCESS® is a registered trademark of the WIDA Consortium. This product is not endorsed or approved by WIDA. The speaking section of the test, followed by practice of answering some speaking questions across all five ELD standards. Note: The practice questions in this ACCESS test prep lesson (P2-P3) are simpler than those that appear in subsequence lessons (P2-P5). This enables students to build familiarity with the format before attempting more challenging questions. You can download the lesson plan here! Check your inbox for an email we just sent you! If you are looking for even more information on how to teach this lesson plan, be sure to sign up for a free Off2Class account. You will gain access to teacher notes that will guide and prepare you. If you enjoyed this ACCESS test prep lesson plan access to teacher notes that will guide and prepare you. test prep can be tricky. Therefore, we also offer a wide selection of other resources, training, and content to help you succeed. You can sign up for a free account to access more resources! Share this post We're excited to share with you this free WIDA ACCESS test prep lesson on speaking, the first lesson within our WIDA ACCESS speaking series. You can check out more ACCESS test prep lessons in our lesson library with an Off2Class account! Over the years, our district partners in WIDA ACCESS due to a lack of materials. Teachers report low student motivation and engagement with annual WIDA ACCESS testing due to students being stuck at a certain level for years with little change in their WIDA ACCESS scores — despite noticeable improvements in their functional English language proficiency. We designed the Off2Class WIDA ACCESS test prep lessons to fill this gap and help students maximize their test scores! "WIDA ACCESS Speaking 1 - Introduction to Speaking" (WIDA: Developing) is ideal for all students who are preparing to take WIDA ACCESS assessments. This includes Long-term ELs, Newcomers, and Students with Limited or Interrupted Formal Education (SLIFE). This lesson corresponds to the following standards and standard statements: ELD-SI.4-12.Explain. Multilingual learners will generate and convey initial thinking; follow and describe cycles and sequences of steps or procedures and their causes and effects. ELD-LA.9-12.Inform.Interpretive. Multilingual learners will interpret informational texts in language arts by analyzing descriptions and inferences in textual evidence for key attributes, qualities, characteristics, activities, and conceptual relationships. ELD-MA.9-12. Explain. Expressive: Multilingual learners use language to construct mathematical explanations that state reasoning used to generate own or alternate solutions. *WIDA ACCESS® is a registered trademark of the WIDA Consortium. This product is not endorsed or approved by WIDA. The speaking section of ACCESS is the third section of the test. This lesson gives an overview of the speaking section of the test, followed by practice questions in this ACCESS test prep lesson (P2-P3) are simpler than those that appear in subsequence lessons (P2-P5). This enables students to build familiarity with the format before attempting more challenging questions. You can download the lesson plan here! Check your inbox for an email we just sent you! If you are looking for even more information on how to teach this lesson plan, be sure to sign up for a free Off2Class account. You will gain access to teacher notes that will guide and prepare you. If you enjoyed this ACCESS test prep lesson plan download, there are more available here. The lesson plans are designed to save you time. We know WIDA ACCESS test prep can be tricky. Therefore, we also offer a wide selection of other resources, training, and content to help you succeed. You can sign up for a free account to access more resources! Share this post