


Recommendation letter for post doc

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Recommendation letter for post doc

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As an English teacher and university advisor working with high school students, I had the privilege and responsibility to write letters of recommendation. Starting, I had a strong impulse to help, but no clear sense of what exactly should enter a reference letter. If everyone speaks with the quality and impressive results of the students, what makes some letters stand out among the rest? To answer this question, I studied letters of recommendation from both sides of the university process, drawing on the advice of consultants and teachers of high schools and the prospect of college admission officials. I also read dozens of letters of recommendation, from those that admission fees loved to those that were set aside as mediocre, useless, or straight negative on a student. This article compiles the most important lessons I learned through this research and my work in support of students through the university process. Continue reading for a discussion of what exactly has to enter the type of Rec letter that supports effectively for a student and increases his admissions. First of all, let's take a deeper look at what purpose the letters of recommendation serve when they arrive before a committee for admissions. The objective: What is the purpose of letters of recommendation? Admission agents put a lot of weight on the recommendation letters. Especially in selective admissions, when thousands of qualified students compete for a limited number of points, the reference letters can do a lot to differentiate one student from another. According to Harvard Dean of Ammissions William Fitzsimmons, the letters of recommendation are "extremely important" and are read "with great care" (often projected on large screens in front of the whole committee!). So, what are all these admission officers with caution looking for? Two main features. The first is a perceptive and in-depth story of the student who reveals both his academic abilities and his personal qualities. As a teacher, you are in an ideal position to comment on the intellectual curiosity of a student, creativity and attitude towards learning. In addition, you can talk to the admirable personal qualities of a student, such as its sense of integrity, compassion and leadership skills, to name a few. This in-depth aspect provides an admission committee with a holistic view of your student beyond the degrees and clubs listed on their application. Help the student come to life. The second main feature that admission committees typically seek is the potential of a student to contribute positively to the college community, as well as succeed aftern your recommendation, you can declare your trust on the success of a student in the campus and the future result. Some qualities are particularly impressive for admission agents and suggest the suggestion to college success, even if this may vary somehow for individual. Some of these qualities include love for learning, academic commitment, communication capacity, commitment to of a specific skill or area and leadership capacity. Since these personal qualities may not be apparent on the rest of the application (apart from the student's personal essay), letters of recommendation can do much to describe a student's best traits. In addition, they show that a student has teachers who are motivated to äad advocate for her. Of course, hopefully no one would agree to recommend a student and then write bad, sabotaging things in the letter of recommendation. It is generally safe to assume that all the advisors want to support students in continuing their education. But mediocre letters can often be anything else like those that are completely critical and simply pale "good letters" compared to excellent ones. So what needs to go into a letter of recommendation to make it particularly strong and effective? How to Write a Strong Letter of Recommendation Stronger letters of recommendation take time and think about creating. They are individualized for each student and are thoughtfully reviewed for word choice and flow of ideas. First of all, what content is essential for a strong recommendation letter? Include Key Content Perhaps the best way to describe what a REC letter should include is to start by describing what it should not include. A Rec letter should not simply be a re-determination of the student's grades, clubs, and prizes. All these facts and figures should already be indicated on the student's application. The most ineffective rec letters only repeat a student's resume. Admission officers hope for deep intuitions in a student's character, rather than a list of data points that could apply to any number of students. This is not to say that recommenders shouldn't mention what a student has achieved or been involved, but they shouldn't feel compelled to list every single result. Instead, writers may point to a specific involvement or story that demonstrates something meaningful to the student. For example, you could write about Michael, whose powerful commitment to equality and education led him to establish a gay-straight alliance at school. In this way, you are discussing something a student has done to illuminate something significant and admirable for their character and motivations. Talking about its establishment of the GSA is more illustrative than simply stating that it is committed to equality and social justice. So, if you repeat the grades and activities of the student (i.e. the shooting points) should not be in the letter Rec, what should it be? MIT offers an in-depth breakdown of questions that its admissions officers would like answers to a letter. These questions are a useful guide for who write to any college. What is the context of your relationship with the applicant? "Has the student demonstrated the will to take intellectual risks and go beyond normal class experience? Does the applicant have any unusual competence, talent or leadership skills? leadership?Do you motivate this person? What turns him on? How does the applicant interact with the teachers? With peers? Describe his personality and social skills. What will you remember more about this person? Has the applicant ever experienced disappointment or failure? If so, how did he react? Are there unusual family or community circumstances that we should be aware of? Source: MIT Admissions A recommendation doesn't have to answer all of these questions, but they are great starting points for brainstorming. They shift the focus from what a student does to what is like a student, in terms of their intellectual curiosity, specific skills or talents, passions and personality. Some other impressive qualities include communication skills, enterprise and innovation, problem solving. Admission committees often also seek demonstrated leadership and the ability to collaborate with others in an interactive and diverse environment. In addition to these personal qualities, letters writers might speak to unusual circumstances or challenges that student has faced or survived. These can be particularly meaningful to explain a dive in academic performance or to show how a student has overcome difficulties. I would recommend getting the student's permission first including family personal information, just to make sure he or she is comfortable sharing it with you. Finally, a recommendation might want to demonstrate its familiarity with the school to which the student is applying. If the school is particularly competitive, you may express your confidence in the student's ability to thrive in an academically rigorous environment. If you are a student of the school, then you can confidently affirm your confidence that the student would be a strong cultural form. Strongest letters of recommendation give information about a student's intellectual orientation, motivations and personal qualities. As a writer, how can you wean your student in a sincere, genuine and convincing way? One of the best ways to do this is to focus your recommendation on the best assets of the student. Highlight the most important strengths of the student. Highlight the most important topics just as you don't have to feel compelled to repeat every grade, club and prize on the student's resume, you don't have to talk about every quality that makes the student great. In fact, well-rounded students are not necessarily what the most competitive schools are looking for. While selective schools look for academic excellence in most subjects, what I really appreciate is a student's unique commitment to a specific and distinct area. Developing a "big peak" in a certain area shows the passion, dedication and ability to sustain the fire in the long run. While Prepscholar Co-founder and alum allen cheng writes, the best colleges are looking for students who will change the world. They are waiting for a deep result, and the best predictor of this is a deep result in high school. High school Admissions committees are particularly impressed by "a huge spike" in science, writing, athletics, or whatever your commitment might be.Of course, not all or even most of the students are applying to Ivy's league schools, but the message of carryout still applies. Letters of recommendation should not present the student as well rounded and good at everything they do. On the contrary, they can paint a specific picture and highlight the most important qualities to understand who the student is and what drives his actions. Some letters may highlight that a student is a superior scholar, while others may speak of a student's leadership skills. Some may focus on the student's passion for volunteering, or their talent in acting, art, music, or athletics. For students with extensive international experience, counselors may be enthusiastic about their multicultural perspective, global or unusual maturity and refinement. Other students may have had to overcome difficulties in their lives, and the counselor could talk about their resilience and strength as a survivor. As mentioned above, I would suggest discussing this type of content with the student to make sure they are okay sharing it with the admissions committees. All in all, a counselor can brainstorm a list of the student's best assets (with the help of the student's resume and "brag card") and zero in on the most important topics. What if the student has not shown interest in a particular area, but are you excited to see her further explore her interests in college? In this case, you could seriously write about the student room to grow and the potential you see in her. At the same time, be careful with this kind of formulation, as it may suggest different things to different intake agents. If you really feel unable or qualified to provide the student with a recommendation that will help their chances of admission, then you should respectfully decline or suggest someone else better able to write their letter. Once you have chosen the most important topics to highlight about a student, you can think of specific stories, experiences or observations that demonstrate these strengths. The best letters of recommendation "show" rather than "say". Bring your letter to life with meaningful stories and examples. Provide specific examples Which sentence paints a better picture in the reader's mind? a) Kate is a strong writer. b) Thanks to Kate's superb writing and analytical skills, I will use her one-year thesis on gender portrayals in Jane Eyre as an example of the highest quality work for the students of my future AP English classes.. The second uses more powerful words, but it takes a specific example, thus demonstrating that Kate has strong writing capabilities. Explains the reasons on which the teacher reaches the conclusion that Kate is a good writer. It also suggests that Kate can maintain concentration in a long-term project and impressed the teacher so much that his thesis thesis a model for future students, the best letters of recommendation support their praise of a student with anecdotes and specific observations. These stories do some things, one, support the writer's statements, rather than just list adjectives, the writer supports his description with examples. Secondly, they make the letter more interesting and help the student to come to life in the eyes of admission officers. Agents can be awake all night reading through questions, the last thing they want is a generic and boring recommendation letter that merges in all the others, interesting stories make both the letter and the pop student. Finally, the oo of specific stories shows that the council member is, in fact, qualified to evaluate the student, the best letters come from teachers who know a student well. Sharing anecdotes and observations prove that you have learned about the student thoroughly and your assessment of her is reliable and reliable. Besides sharing examples, you should take the time to be intentional with your word choice. consider which phrases and adjectives will present the student's clearest and strongest approval. Dance, words, dance! use powerful words as with any writing piece, the best letters of recommendation are eloquent, clear, and do not fall into the trap of clichés. call someone a go-getter with a golden heart that leaves no unturned stone and is a friend to all can arouse a yawn or an eye roll from the admission officer. often find only the right word happens in the revision phase. check if you wrote interesting when creative or innovative would work better. keep an eye out for good when you intended to immerse yourself in the unique empathy of a student or compassion for others. Maybe you wrote a hard worker when the intellectual risk player would more accurately describe the student. Some words and phrases that can be used to describe the academic strengths of a student include intuitive, analytical, curious, observant, innovative, or mastery of a specific subject area, others who fall more in the arena of personal and professional strengths include mature, flexible, generous, empathic, leader, versatile, ethical, motivated, ambitious, resourceful and strong communication skills. Admission officers have read hundreds, if not thousands, of letters of recommendation, and are accustomed to reading between the lines, be intentional with your formulation so you do not accidentally communicate something negative about the student. For example, a phrase such as "leads by example" or "excels at working independent" may indicate that the student cares for himself and has problems working with others, while it is more important to be authentic and nottoo much of what an admission officer may or may not think, this mentality can help you to be useful with what you say and how you say in your letter. You can also keep an eye on the sound above the top with your sentence. While the best letters rave about themhave examples in support of their praise. Simply list superlative adjectives might seem exaggerated and insignificant. A second technique that can impress admission officers is the use of a high ranking. Ä Highly classify student when appropriate Consider these ranking statements: Carla is the most talented and guided math student I taught in my 20 years at the High School. James is one of the three best students I've ever had the pleasure of teaching. An impressive ranking, like the two previous ones, definitely communicates a strong vote of trust in a student, especially if it comes from a teacher with hundreds of students to compare his recommended. If your student applies to a selective school or Ivy League, then a powerful ranking can go a long way towards the testimony of a student exceptional results and qualities. On the other hand, a classification as "over the average" or "comfort relatively strong compared to its peers" can do more harm than well. If you can really provide a high rank statement, then you can help the student by including it. Otherwise, then it is probably advisable to leave that kind of statement from your letter. Ä In addition to a post statement, there are some other key components to include in your recommendation letter. While you can be creative and customize your letters to each student, there are some essential information you should include in all your letters. Include all essential elements. declare all essential information There are some information you need to include in all the letters of recommendation I mentioned briefly at the beginning of this article. The first is an explicit statement of who you are recommending. If you can customize your letter for every college, much better. Secondly, you should declare who you are, your position in the school and the contexts in which you had the opportunity to know the candidate. Ä If you've had the opportunity to know the student for a year and as a school newspaper editor, then this shows that you have taught and supervised his student in different contexts and that you are particularly qualified to evaluate it. Admission officials usually prefer recommendations from junior year teachers, as they had the student recently and for a whole year. A senior teacher probably doesn't know the student very well, and the second year and the first year were too far away in the past. Exceptions to this general rule include having the student for more than a year or overseeing it in other functions, such as frogs or sports.You can start the letter with a creative or catchy hook, or a simpler endorsement statement, provided thatThese key elements in the introduction. Here are some examples. It is a great pleasure for me to provide this recommendation for Kate, which I liked to teach and learn how about her US history teacher of 11 Ä º Grade AP. I know Joe since 2012 in my biology position of the Lincoln High School School I am pleased to write this recommendation for Rosa, whom I have known for two years as her psychology teacher and academic advisor. Please accept this letter as my enthusiastic support of Chris, the top student in my AP Chemistry degree class. After introducing the student, your relationship with her, and your recommendation statement, you can go ahead to provide your assessment, keeping in mind the above tips, such as focusing on important issues and using specific stories, powerful language, and a ranking statement. If you want to balance your recommendation by presenting a weakness, I suggest that you do it mildly, perhaps with an explanation of how such weakness could be transformed into a force. In the conclusion of your letter, it is a good idea to reaffirm your support for the student, while also talking about how you imagine the student to succeed in college. Admission officers want to build a strong, dynamic and diverse class with a range of skills and interests. Attesting the student's potential for future success and campus contributions, you can reassure admission officers that you are a student who want to their school. Finally, you can conclude your letter with contact information and an invitation to call or email with any further question. Use an official letter card, and agree to contact them for any further discussion of the student. To sum up, we pass to the point and do not write recommendation letters for students who apply to college. Key points to remember: Include the key content, such as who you are recommending, who you are, how you know the student, and what makes you qualified to evaluate it. Be thrilled in your recommendation, discussing both the academic ability of a student and the potential and character and personality. Evide some key qualities you think are essential for admission officers to understand who the student is and what it can accomplish. Use specific stories, examples and anecdotes to support your evaluation. Be intentional in your word choice, ensuring powerful words and phrases and to avoid cliches. Provide a high and impressive position when applicable. End with a strong statement of support, vision of the future success of the student, and invite the admission committee to follow with you if necessary. Not: Just repeat the recovery points or quantitative data that are already listed in other parts of the application. Throw too wide a net and end up saying very little, because you tried to say too much. List adjectives without having examples to support them. Use generic, bland, unexcited language or click statements. UseSimilar for more than one student, especially if students are applying to the same schools (the same admission officers will see this)! I consent to provide a letter of recommendation unless you can honestly recommend a student. Finally, not all students grow develop Tie with their teachers, perhaps because they have difficulty participating in the lessons or because their school has a high teacher / student relationship. To help you write your recommendation, students can provide a vantage space ", where they talk about their goals and what is important for them, as well as a curriculum. If you need more information or time to talk to the student, it can be useful to meet you and have a conversation or two. I've always found that the easier writing letters were for students who were open and eager to share their plans and their personality. If you think you haven't got to know a student so well as you need to write a convincing and perceptive letter, then you can help arouse the thoughts and feelings of her, as well as finding time to get to know her better. As long as you have raw materials, in terms of a good relationship, stories and observations, then you can use these suggestions and examples to create a caring and personalized letter of recommendation that will help you enter college. As you write, remember your mission: differentiate the student as a unique and extraordinary candidate, shed light on his intellectual and personal qualities, and give admissions to admissions a holistic vision of the person who will be presented at the campus over the next year. What is after? Some of the most useful resources for me while writing recommendation letters for students were examples of great and bad letters. Check soon for our items with large letters, bad letters, and a suggested letter of recommendation letter. While the letters of recommendation are important to all schools, they must be particularly exceptional to help a student to enter the Ivy League. Discover our complete guide to Harvard Recommendation Letters. Do you want to improve your 160 points SAT score or your 4-point ACT score? We have written a guide for each test on the first 5 strategies you need to use to have a chance to improve your score. Download it for free now: now:

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